

Job Description



Position Title	Psychologist, CliniKids	Level	B
Reports to (role)	Manager, Clinical Services	Career Stream	Professional
Team	CliniKids		
Location	CliniKids, 100 Roberts Rd, Subiaco WA		

PURPOSE OF POSITION

The Psychologist is responsible for the delivery of high-quality clinical services to children with autism or developmental delay (<9) that integrate research into practice, as well as the development and dissemination of up-to-date research in the clinical field. This role works closely with the Clinical Services Manager and Clinical lead to develop and disseminate resources to inform and support the team and the community in the area of evidence-based practice in autism and developmental delay.

KEY RESPONSIBILITIES

Key Responsibilities	Tasks required to achieve Key Responsibilities	Measures
Quality Therapy Services Psychology	- Assessment and diagnosis of children with autism within a multidisciplinary team. - Provide evidence-based psychological interventions for children with autism and their families, focusing on core features as well as common co-morbidities (e.g., sleeping, feeding, anxiety). - Provide manualised interventions as selected by CliniKids. - Liaise with other clinic professional staff to manage complex cases. - Engage in clinical supervision in line with all processes, quality and documentation. - Provide hands on clinical support for complex interventions and services to other disciplines. - Liaise with CliniKids Team and external stakeholders appropriately. - Monitor own performance and quality of services provided by supervisees. - Has a thorough understanding of own supervisee's skills profile. - Support supervisees to identify clinical risk factors.	- Contribution and engagement during team meetings and supervision sessions. - Feedback from stakeholders. - Review of Therapeutic Support Plans. - Meets funder reporting expectations. - Liaises with all relevant stakeholders.

	• Provide hands on clinical support for complex cases for specialised interventions and services to other disciplines.	
Professional Development and Continuous Improvement	• Keep up to date with current autism research related to diagnosis and intervention. • Undertake certification in diagnostic tools or therapy approaches as required. • Undertake appropriate professional development activities in line with personal and professional development needs. • Participate in clinical supervision and peer supervision for own practice. • Engage in regular professional reflection and learning.	• Professional development activities undertaken. • Contributions journal clubs, interest groups, conferences. • Participates and shares knowledge at team meetings. • Logs professional development activities.
Governance and compliance	• Remain current with all professional and practice regulation standards. • Comply with appropriate standards and reporting requirements for Medicare, NDIS and other funders. • Comply with professional and practice management standards using approved systems. • Comply with all internal clinical governance requirements and documentation standards. • Inform clinical lead of any clinical risk factors. • Work with CSOs to meet productivity targets.	• Completion of NDIS accreditation and compliance training. • Is in good standing with own professional body. • Complies with internal expected practices. • Complies with external specific manualised therapies requirements. • Meets funder report timeliness. • Meets own productivity targets. • Meets clinical process and documentation standards.
Knowledge translation	• Client and family education, liaison and involvement. • Identification and, where deemed appropriate, contribute to the development of evidence based clinical programs. • Community education regarding best practise in autism. • Attend interest groups for professional development support as appropriate • Provide training to professionals in manualised interventions as selected by CliniKids.	• Dissemination of information into the community. • Development of programs designed to meet clinical need where appropriate. • Evidence of contribution to blogs, newsletters, and other relevant publications. • Attendance at community events such as seminars and conferences as appropriate. • Delivers workshops as required.

Stakeholder Engagement	• Participate in Institute forums and events. • Participate in forums and activities of the Autism team. • Support Autism team research initiatives. • Liaise with the CliniKids team and external stakeholders.	• Participate in Institute forums and events. • Participate in forums and activities of the Autism team. • Support Autism team research initiatives. • Liaise with the CliniKids team and external stakeholders.
Workplace Safety	• Take reasonable care for your own safety and health and avoid harming the safety and health of others through any act or omission at work. • Identify and assess workplace hazards and apply hazard controls. • Report every workplace injury, illness or near miss, no matter how insignificant they seem. • Abide by Institute policies and procedures.	• Responsibilities are embedded in work practices. • Hazards are effectively managed or reported. • Accidents and incidents are reported in a timely manner. • All applicable safety policies and procedures are sought, understood and implemented.

ESSENTIAL CRITERIA

Qualifications:	A Registered Psychologist or Masters/Doctoral degree in Clinical or Counselling Psychology and full registration and endorsement in Clinical Psychology with the Psychology Board of Australia.
Essential Skills, Knowledge & Experience:	• Eligible for a Medicare provider number. • Eligible as a provider of NDIS services. • Demonstrated clinical experience working with children with autism or developmental delay. • Demonstrated clinical experience working with children and families with a range of complex clinical presentations. • A sound understanding of a range of evidenced based interventions. • Highly developed interpersonal skills appropriate to establish and maintain effective relationships with colleagues, clients, families, and the wider community. • Outstanding written communication skills with strong attention to detail and ability to translate technical concepts or research findings into appropriate language. • An ability to work effectively as part of a multi-disciplinary team. • A commitment to ongoing professional development. • Excellent time management and organisational skills. • A passionate interest in autism or development delay and family systems. • A strong work ethic with a flexible, collaborative team approach.



DIRECT REPORTS	0
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Approved by:	General Manager
Date approved:	<i>October 2022</i>
Reviewed by P&C:	<i>8 April 2026</i>